



## Institutional Information for Quality Assessment(IIQA)

**DESH BHAGAT PANDIT CHETAN DEV GOVT. COLLEGE OF EDUCATION,  
FARIDKOT,FARIDKOT,PUNJAB**

|  |                      |   |                    |
|--|----------------------|---|--------------------|
|  | Date of submission   | : | <b>29/07/2023</b>  |
|  | AISHE ID             | : | <b>C-22073</b>     |
|  | Institution Track ID | : | <b>PBCOTE11180</b> |

|   |                                           |                                                                                                            |            |       |       |
|---|-------------------------------------------|------------------------------------------------------------------------------------------------------------|------------|-------|-------|
| 1 | Application For                           | Accreditation                                                                                              |            |       |       |
|   | Cycle of Accreditation                    | Cycle2                                                                                                     |            |       |       |
|   |                                           | Cycle                                                                                                      | Date       | Grade | Score |
|   |                                           | 1                                                                                                          | 03/05/2004 | B     | 71.50 |
|   | 2                                         | 23/08/2024                                                                                                 | B          | 2.06  |       |
| 2 | Name of the College                       | DESH BHAGAT PANDIT CHETAN DEV GOVT. COLLEGE OF EDUCATION, FARIDKOT                                         |            |       |       |
|   | Old Name of the Institution               | DESH BHAGAT PANDIT CHETAN GOVT. COLLEGE OF EDUATION, FARIDKOT<br><br><a href="#">View Document</a>         |            |       |       |
| 3 | Date of establishment of the Institution  | 01/01/1945                                                                                                 |            |       |       |
| 4 | Name of the Head of the Institution       | Mr.<br><br>JAGDEEP SINGH                                                                                   |            |       |       |
|   | Designation                               | Principal                                                                                                  |            |       |       |
| 5 | Does the college function from Own Campus | Yes                                                                                                        |            |       |       |
| 6 | Address of the College                    | Desh Bhagat Pandit Chetan Dev Govt. College of Education, Opposite to Balbir School, Chahal Road, Faridkot |            |       |       |
|   | State/UT                                  | PUNJAB                                                                                                     |            |       |       |
|   | District                                  | FARIDKOT                                                                                                   |            |       |       |
|   | City                                      | FARIDKOT                                                                                                   |            |       |       |
|   | Pin                                       | 151203                                                                                                     |            |       |       |
|   | Fax No                                    | -                                                                                                          |            |       |       |
| 7 | Alternate Faculty Contact Details         | Mrs.<br><br>MANJU KAPUR<br><br>IQAC / CIQA coordinator                                                     |            |       |       |
|   | Address                                   |                                                                                                            |            |       |       |

|             |                                                                                                                                                                                                                             |                                                                                                                                           |                               |             |          |      |                               |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------|----------|------|-------------------------------|
|             |                                                                                                                                                                                                                             | Desh Bhagat Pandit Chetan Dev Govt.<br>College of Education, Opposite to Balbir<br>School, Chahal Road, Faridkot                          |                               |             |          |      |                               |
|             | State/UT                                                                                                                                                                                                                    | PUNJAB                                                                                                                                    |                               |             |          |      |                               |
|             | City                                                                                                                                                                                                                        | FARIDKOT                                                                                                                                  |                               |             |          |      |                               |
|             | Pin                                                                                                                                                                                                                         | 151203                                                                                                                                    |                               |             |          |      |                               |
|             | Fax No                                                                                                                                                                                                                      | -                                                                                                                                         |                               |             |          |      |                               |
| 8           | Website                                                                                                                                                                                                                     | <a href="http://gcedufaridkot.com">gcedufaridkot.com</a>                                                                                  |                               |             |          |      |                               |
| 9           | Has the Institution completed 6 years of existence /<br>Years of graduation of last two batches                                                                                                                             | Yes<br>Year1- 2021 Year2- 2022                                                                                                            |                               |             |          |      |                               |
| 10          | Nature of the college                                                                                                                                                                                                       | Government                                                                                                                                |                               |             |          |      |                               |
| 11          | College Affiliation                                                                                                                                                                                                         | Affiliated<br><br>(Teacher Education Institutions)                                                                                        |                               |             |          |      |                               |
| 12          | Name of the affiliating University(ies) and the state(s) in which the University(ies) is located                                                                                                                            |                                                                                                                                           |                               |             |          |      |                               |
|             | State                                                                                                                                                                                                                       | University Name                                                                                                                           | Documents                     |             |          |      |                               |
|             | Punjab                                                                                                                                                                                                                      | Punjabi University                                                                                                                        | <a href="#">View Document</a> |             |          |      |                               |
| 13          | Is the Institution recognized under section 2(f) of the<br>UGC Act?                                                                                                                                                         | Yes<br>04/07/2013<br><br><a href="#">View Document</a>                                                                                    |                               |             |          |      |                               |
| 14          | Is the Institution recognized under section 12B of the<br>UGC Act?<br><br>If yes, date of recognition by UGC under section<br>12B along with latest Plan General Development<br>Grant release letter                        | Yes<br>04/07/2013<br><br><a href="#">View Document</a>                                                                                    |                               |             |          |      |                               |
| 15          | Is the institution recognised as an Autonomous<br>College by the UGC?                                                                                                                                                       | No                                                                                                                                        |                               |             |          |      |                               |
| 16          | Is the institution recognised as a 'College with<br>Potential for Excellence (CPE)' by the UGC?                                                                                                                             | No                                                                                                                                        |                               |             |          |      |                               |
| 17          | Is the institution recognised as a 'College of<br>Excellence' by the UGC?                                                                                                                                                   | No                                                                                                                                        |                               |             |          |      |                               |
| 18          | Is the College offering any programmes recognised<br>by any Statutory Regulatory Authority (SRA)                                                                                                                            | Yes                                                                                                                                       |                               |             |          |      |                               |
|             | Statutory Regulatory Authorities                                                                                                                                                                                            | <table border="1"> <tr> <td>SRA program</td><td>Document</td></tr> <tr> <td>NCTE</td><td><a href="#">View Document</a></td></tr> </table> |                               | SRA program | Document | NCTE | <a href="#">View Document</a> |
| SRA program | Document                                                                                                                                                                                                                    |                                                                                                                                           |                               |             |          |      |                               |
| NCTE        | <a href="#">View Document</a>                                                                                                                                                                                               |                                                                                                                                           |                               |             |          |      |                               |
| 19          | If the institution is not affiliated to a university and is<br>offering programmes recognized by any Statutory<br>Regulatory Authorities (SRA), are the programmes<br>recognized by Association of Indian Universities(AIU) | Not Applicable                                                                                                                            |                               |             |          |      |                               |

|                                                                          | or other appropriate Government authorities as equivalent to UG / PG Programmes of a University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------|--------------------|------------------------|-----------------|--------------------|------------|-----------------------------------------------------|---------------------------|------------------------------|------------------|------------------------|------------------------|--------------------------------------------|-------------|--------------------------------------------------------------------------|----------|----------------|----------|--------------------------------|----------|
| 20                                                                       | Whether the Institution is registered in the National Academic Depository (NAD) system                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>No</b>                    |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| 21                                                                       | Number of programmes offered <table border="1"> <tr> <th>Programmes</th><th>Number</th></tr> <tr> <td><b>UG</b></td><td><b>1</b></td></tr> <tr> <td><b>PG</b></td><td><b>1</b></td></tr> <tr> <td><b>Post Master's (DM,Ayurveda Vachaspathi,M.Ch)</b></td><td><b>0</b></td></tr> <tr> <td><b>Pre Doctoral (M.Phil)</b></td><td><b>0</b></td></tr> <tr> <td><b>Doctoral (Ph.D)</b></td><td><b>0</b></td></tr> <tr> <td><b>Post Doctoral (D.Sc , D.Litt , LLD)</b></td><td><b>0</b></td></tr> <tr> <td><b>PG Diploma recognised by statutory authority including university</b></td><td><b>0</b></td></tr> <tr> <td><b>Diploma</b></td><td><b>1</b></td></tr> <tr> <td><b>Certificate / Awareness</b></td><td><b>3</b></td></tr> </table> |                              | Programmes      | Number             | <b>UG</b>              | <b>1</b>        | <b>PG</b>          | <b>1</b>   | <b>Post Master's (DM,Ayurveda Vachaspathi,M.Ch)</b> | <b>0</b>                  | <b>Pre Doctoral (M.Phil)</b> | <b>0</b>         | <b>Doctoral (Ph.D)</b> | <b>0</b>               | <b>Post Doctoral (D.Sc , D.Litt , LLD)</b> | <b>0</b>    | <b>PG Diploma recognised by statutory authority including university</b> | <b>0</b> | <b>Diploma</b> | <b>1</b> | <b>Certificate / Awareness</b> | <b>3</b> |
| Programmes                                                               | Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>UG</b>                                                                | <b>1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>PG</b>                                                                | <b>1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>Post Master's (DM,Ayurveda Vachaspathi,M.Ch)</b>                      | <b>0</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>Pre Doctoral (M.Phil)</b>                                             | <b>0</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>Doctoral (Ph.D)</b>                                                   | <b>0</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>Post Doctoral (D.Sc , D.Litt , LLD)</b>                               | <b>0</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>PG Diploma recognised by statutory authority including university</b> | <b>0</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>Diploma</b>                                                           | <b>1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>Certificate / Awareness</b>                                           | <b>3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| 22                                                                       | Programme Details <table border="1"> <tr> <th>Program</th><th>Department</th><th>University Affiliation</th><th>SRA Recognition</th><th>Affiliation Status</th></tr> <tr> <td><b>BEd</b></td><td><b>All Departments</b></td><td><b>Punjabi University</b></td><td><b>NCTE</b></td><td><b>Permanent</b></td></tr> <tr> <td><b>MEd</b></td><td><b>All Departments</b></td><td><b>Punjabi University</b></td><td><b>NCTE</b></td><td><b>Permanent</b></td></tr> </table><br><a href="#">View Document</a>                                                                                                                                                                                                                                  |                              | Program         | Department         | University Affiliation | SRA Recognition | Affiliation Status | <b>BEd</b> | <b>All Departments</b>                              | <b>Punjabi University</b> | <b>NCTE</b>                  | <b>Permanent</b> | <b>MEd</b>             | <b>All Departments</b> | <b>Punjabi University</b>                  | <b>NCTE</b> | <b>Permanent</b>                                                         |          |                |          |                                |          |
| Program                                                                  | Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | University Affiliation       | SRA Recognition | Affiliation Status |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>BEd</b>                                                               | <b>All Departments</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Punjabi University</b>    | <b>NCTE</b>     | <b>Permanent</b>   |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>MEd</b>                                                               | <b>All Departments</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Punjabi University</b>    | <b>NCTE</b>     | <b>Permanent</b>   |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| 23                                                                       | Number of Teaching Staff by employment status (permanent / temporary) and by gender <table border="1"> <tr> <th>Male</th><th>Female</th><th>Transgender</th><th>Total</th></tr> <tr> <td><b>4</b></td><td><b>5</b></td><td><b>0</b></td><td><b>9</b></td></tr> <tr> <td><b>0</b></td><td><b>0</b></td><td><b>0</b></td><td><b>0</b></td></tr> </table>                                                                                                                                                                                                                                                                                                                                                                                  |                              | Male            | Female             | Transgender            | Total           | <b>4</b>           | <b>5</b>   | <b>0</b>                                            | <b>9</b>                  | <b>0</b>                     | <b>0</b>         | <b>0</b>               | <b>0</b>               |                                            |             |                                                                          |          |                |          |                                |          |
| Male                                                                     | Female                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Transgender                  | Total           |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>4</b>                                                                 | <b>5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>0</b>                     | <b>9</b>        |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>0</b>                                                                 | <b>0</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>0</b>                     | <b>0</b>        |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| 24                                                                       | Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender <table border="1"> <tr> <th>Male</th><th>Female</th><th>Transgender</th><th>Total</th></tr> <tr> <td><b>3</b></td><td><b>1</b></td><td><b>0</b></td><td><b>4</b></td></tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                              | Male            | Female             | Transgender            | Total           | <b>3</b>           | <b>1</b>   | <b>0</b>                                            | <b>4</b>                  |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| Male                                                                     | Female                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Transgender                  | Total           |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>3</b>                                                                 | <b>1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>0</b>                     | <b>4</b>        |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| 25                                                                       | Number of Students on roll by gender <table border="1"> <tr> <th>Male</th><th>Female</th><th>Transgender</th><th>Total</th></tr> <tr> <td><b>37</b></td><td><b>70</b></td><td><b>0</b></td><td><b>107</b></td></tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                              | Male            | Female             | Transgender            | Total           | <b>37</b>          | <b>70</b>  | <b>0</b>                                            | <b>107</b>                |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| Male                                                                     | Female                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Transgender                  | Total           |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| <b>37</b>                                                                | <b>70</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>0</b>                     | <b>107</b>      |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |
| 26                                                                       | Does the institution have statutory cells / committees                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>1.Committee for SC/ST</b> |                 |                    |                        |                 |                    |            |                                                     |                           |                              |                  |                        |                        |                                            |             |                                                                          |          |                |          |                                |          |

|            |                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            |                                                                                                                                                                                                                                                 | 2.Minority Cell<br>3.Grievance Redressal Committee<br>4.Anti-ragging Committee<br>5.OBC Cell                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 27         | Date of establishment of IQAC                                                                                                                                                                                                                   | 04/05/2005                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
|            | The minutes of IQAC meeting and Action Taken Report should be uploaded on the institutional website.                                                                                                                                            | <table><tr><td>Date</td><td>View Document</td></tr><tr><td>04/03/2023</td><td><a href="http://gcedufaridkot.com/NAAC_IQAC.aspx">http://gcedufaridkot.com/NAAC_IQAC.aspx</a></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Date | View Document | 04/03/2023 | <a href="http://gcedufaridkot.com/NAAC_IQAC.aspx">http://gcedufaridkot.com/NAAC_IQAC.aspx</a>                                                                         |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| Date       | View Document                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 04/03/2023 | <a href="http://gcedufaridkot.com/NAAC_IQAC.aspx">http://gcedufaridkot.com/NAAC_IQAC.aspx</a>                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 28         | Date of submission of AQARs of last 4 years to NAAC                                                                                                                                                                                             | <table><tr><td>Date</td><td>View Document</td></tr><tr><td>13/05/2022</td><td><a href="http://gcedufaridkot.com/Notifications/25012023171925_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/25012023171925_NAAC_AQAR_General.pdf</a></td></tr><tr><td>13/05/2022</td><td><a href="http://gcedufaridkot.com/Notifications/25012023172131_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/25012023172131_NAAC_AQAR_General.pdf</a></td></tr><tr><td>13/05/2022</td><td><a href="http://gcedufaridkot.com/Notifications/25012023172315_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/25012023172315_NAAC_AQAR_General.pdf</a></td></tr><tr><td>30/11/2022</td><td><a href="http://gcedufaridkot.com/Notifications/29072023134633_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/29072023134633_NAAC_AQAR_General.pdf</a></td></tr></table> | Date | View Document | 13/05/2022 | <a href="http://gcedufaridkot.com/Notifications/25012023171925_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/25012023171925_NAAC_AQAR_General.pdf</a> | 13/05/2022 | <a href="http://gcedufaridkot.com/Notifications/25012023172131_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/25012023172131_NAAC_AQAR_General.pdf</a> | 13/05/2022 | <a href="http://gcedufaridkot.com/Notifications/25012023172315_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/25012023172315_NAAC_AQAR_General.pdf</a> | 30/11/2022 | <a href="http://gcedufaridkot.com/Notifications/29072023134633_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/29072023134633_NAAC_AQAR_General.pdf</a> |
| Date       | View Document                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 13/05/2022 | <a href="http://gcedufaridkot.com/Notifications/25012023171925_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/25012023171925_NAAC_AQAR_General.pdf</a>                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 13/05/2022 | <a href="http://gcedufaridkot.com/Notifications/25012023172131_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/25012023172131_NAAC_AQAR_General.pdf</a>                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 13/05/2022 | <a href="http://gcedufaridkot.com/Notifications/25012023172315_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/25012023172315_NAAC_AQAR_General.pdf</a>                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 30/11/2022 | <a href="http://gcedufaridkot.com/Notifications/29072023134633_NAAC_AQAR_General.pdf">http://gcedufaridkot.com/Notifications/29072023134633_NAAC_AQAR_General.pdf</a>                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 29         | Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time.                                                                                  | Yes<br><br><a href="http://gcedufaridkot.com/RTI/RTI.pdf">http://gcedufaridkot.com/RTI/RTI.pdf</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 30         | Does the college have an academic MoU with any foreign institution                                                                                                                                                                              | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 31         | Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE).                                                                                                                                                        | 13/01/2022<br><br><a href="#">View Document</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 32         | Attach Certification by the Head of the Institution for having complied with Rules & Regulations of Central Government, UGC and other Statutory Bodies, State Government and Affiliating University in the prescribed format enclosed herewith. | <a href="#">View Document</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |
| 33         | Registration Fee paid details.                                                                                                                                                                                                                  | Online<br><br>Receipt No: 92416<br>Transaction ID:22236042<br>Transaction Date:29/07/2023<br>Amount:29500.00<br>Bank ID :<br>Bank Reference No :pay_MJYvC0ED67Sq4b<br>Status :Received                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |               |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |            |                                                                                                                                                                       |

