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Extended Profile Deviations

Metrics Level Deviations

HEI Name : DESH BHAGAT PANDIT CHETAN DEV GOVT. COLLEGE OF
EDUCATION, FARIDKOT

Assignment Date : 28/03/2024

Number of Clarifications : 81

AISHE ID : C-22073

Last Date : 12/04/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.2	At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the last completed academic year Faculty of the institution Head/Principal of the institution Schools including Practice teaching schools Employers Experts Students Alumni HEI Input : D. Any 2 of the above Recommended Input : E. Any 1 or none of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Meeting notice and minutes of the meeting for in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.1.2_1697193598_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.1.2_1696491458_10332.xlsx)	1) Kindly provide A copy of the programme of action for in- house curriculum planned and adopted during the last completed academic year. 2) Kindly provide List of persons who participated in the process of in-house curriculum planning	Please Find attached file. Supporting Document: FINAL2 1713590037.pdf (https://assessmentonline.n)
1.1.3	While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers HEI Input : D. Any 1 of the above Recommended Input : D. Any 1 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Report and photographs with caption and date of teacher orientation programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.1.3_1697264554_10332.pdf) 2.Report and photographs with caption and date of student induction programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.1.3_1697264338_10332.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.1.3_1696580282_10332.xlsx) 4.URL to the page on website where the PLOs and CLOs are listed (http://gcedufaridkot.com)	1) Kindly provide Prospectus for the last completed academic year. 2) Kindly provide Report and photographs with caption and date of teacher orientation programmes	Please Find attached file. Supporting Document: FINAL2 1713590106.pdf (https://assessmentonline.n)

1.2.1	Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available 1.2.1.1. Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years. HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>11</td><td>11</td><td>11</td><td>11</td><td>11</td></tr></table> 1.2.1.2. Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years.. HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>21</td><td>21</td><td>21</td><td>21</td><td>21</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.2.1_1697262715_10332.xlsx) 2.Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.2.1_1697192371_10332.pdf) 3.Academic calendar showing time allotted for optional / electives / pedagogy courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.2.1_1697193714_10332.pdf)	2022-23	2021-22	2020-21	2019-20	2018-19	11	11	11	11	11	2022-23	2021-22	2020-21	2019-20	2018-19	21	21	21	21	21	1) Kindly provide Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	Please Find attached file. Supporting Document: FINAL2 1713590295.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19																			
11	11	11	11	11																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
21	21	21	21	21																			
1.2.2	Average Number of Value-added courses offered during the last five years 1.2.2.1. Number of Value – added courses offered during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3</td><td>3</td><td>1</td><td>1</td><td>1</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.2.2_1697189752_10332.xlsx) 2.Brochure and course content along with CLOs of value-added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.2.2_1697371371_10332.pdf)	2022-23	2021-22	2020-21	2019-20	2018-19	3	3	1	1	1	1) Documents do not open. 2) Kindly provide Brochure and Course Content along with CLOs of Value added courses	Please Find attached file. Supporting Document: FINAL2 1713590396.pdf (https://assessmentonline.n)										
2022-23	2021-22	2020-21	2019-20	2018-19																			
3	3	1	1	1																			
1.2.3	Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years 1.2.3.1. Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>14</td><td>100</td><td>27</td><td>23</td><td>19</td></tr></table> Attached Documents : 1.List of the students enrolled in the value-added course as defined in 1.2.2 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.2.3_1697371324_10332.pdf) 2.Course completion certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.2.3_1697371560_10332.pdf)	2022-23	2021-22	2020-21	2019-20	2018-19	14	100	27	23	19	1) Documents do not open. 2) Kindly provide Course completion certificates	Please Find attached file. Supporting Document: FINAL2 1713591056.pdf (https://assessmentonline.n)										
2022-23	2021-22	2020-21	2019-20	2018-19																			
14	100	27	23	19																			

1.2.4	Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through 1. Provision in the Time Table 2. Facilities in the Library 3. Computer lab facilities 4. Academic Advice/Guidance HEI Input : E. None of the above Recommended Input : B. Any 3 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.2.4_1696924642_10332.xlsx)	1) Kindly provide if any supporting documents	all four facilities are available in the institute. please refer to the attached document and link below: http://gcedufaridkot.com/ Please refer to the point 08,17,21 in the following link (http://gcedufaridkot.com/ and kindly refer to the Supporting Document: FINAL2 1714205484.pdf (https://assessmentonline.n																				
1.2.5	Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years 1.2.5.1. Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>12</td><td>100</td><td>27</td><td>23</td><td>19</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table> Remark : Input edited as per the supporting documents Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.2.5_1696924651_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	12	100	27	23	19	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	1) Kindly provide Certificates/ evidences for completing the self-study course(s) 2) Kindly provide List of the students enrolled and completed in the self study course	Please Find attached file. Supporting Document: FINAL2 1714191371.pdf (https://assessmentonline.n
2022-23	2021-22	2020-21	2019-20	2018-19																			
12	100	27	23	19																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
00	00	00	00	00																			
1.4.1	Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from 1. Students 2. Teachers 3. Employers 4. Alumni 5. Practice teaching schools/TEI HEI Input : C. Any 3 of the above Attached Documents : 1.Sample filled-in feedback forms of the stake holders (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.4.1_1697267466_10332.pdf) 2.Paste link for additional information (http://gcedufaridkot.ac.in/)	1) Kindly provide Sample filled-in feedback forms of the stake holders	Link to sample feedback form: http://gcedufaridkot.com/ (http://gcedufaridkot.com/ Supporting Document: FINAL2 1713591548.pdf (https://assessmentonline.n																				

1.4.2	Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following HEI Input : A. Feedback collected, analysed and action taken and feedback available on website Recommended Input : C. Feedback collected and analysed Remark : Input edited as per the supporting documents Attached Documents : 1.Stakeholder feedback analysis report with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/1.4.2_1697365598_10332.pdf)	1) Kindly provide Stakeholder feedback analysis report with seal and signature of the Principal 2) Kindly provide Action taken report of the institution with seal and signature of the Principal	feedbacks are uploaded in the following page of institute website: http://gcedufaridkot.com/ Direct Licks are as given below: http://gcedufaridkot.com/ http://gcedufaridkot.com/ http://gcedufaridkot.com/ (http://gcedufaridkot.com/)																				
2.1.1	Average Enrollment percentage of students during the last five years.. Attached Documents : 1.Document relating to Sanction of intake from University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.1.1_1695707647_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.1.1_1695707677_10332.xlsx) 3.Approval letter of NCTE for intake for all programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.1.1_1695707914_10332.pdf)	1) Kindly provide Document relating to Sanction of intake from University. 2) Kindly provide Approved admission list year-wise/ program-wise	Please Find attached file. Supporting Document: FINAL2 1713592141.pdf (https://assessmentonline.n)																				
2.1.2	Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years.. 2.1.2.1. Number of students enrolled from the reserved categories during last five years.. HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>108</td><td>105</td><td>112</td><td>116</td><td>108</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>62</td><td>68</td><td>69</td><td>71</td><td>54</td></tr></table> Remark : Input edited as per the supporting documents Attached Documents : 1.Final admission list published by the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.1.2_1697278177_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.1.2_1696921702_10332.xlsx) 3.Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.1.2_1697278276_10332.pdf) 4.Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.1.2_1697278528_10332.pdf)	2022-23	2021-22	2020-21	2019-20	2018-19	108	105	112	116	108	2022-23	2021-22	2020-21	2019-20	2018-19	62	68	69	71	54	1) Kindly provide Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English Version) 2) Kindly provide Admission extract submitted to the state / university authority about	Please Find attached file. Supporting Document: FINAL2 1713592342.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19																			
108	105	112	116	108																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
62	68	69	71	54																			

2.1.3	Percentage of students enrolled from EWS and Divyangjan categories during last five years 2.1.3.1. Number of students enrolled from EWS and Divyangjan categories during last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1</td><td>0</td><td>0</td><td>2</td><td>0</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.1.3_1695708455_10332.xlsx) 2.Certificate of EWS and Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.1.3_1695708578_10332.pdf)	2022-23	2021-22	2020-21	2019-20	2018-19	1	0	0	2	0	1) Kindly provide List of students enrolled from EWS and Divyangjan, duly signed by competent authority.	Please Find attached file. Supporting Document: FINAL2 1713592399.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19									
1	0	0	2	0									
2.2.2	Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through 1. Mentoring / Academic Counselling 2. Peer Feedback / Tutoring 3. Remedial Learning Engagement 4. Learning Enhancement / Enrichment inputs 5. Collaborative tasks 6. Assistive Devices and Adaptive Structures (for the differently abled) 7. Multilingual interactions and inputs HEI Input : D. Any 2 of the above Recommended Input : D. Any 2 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Reports with seal and signature of Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.2.2_1697179828_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.2.2_1696921718_10332.xlsx)	1) Kindly provide Reports with seal and signature of Principal. 2) Kindly provide Relevant documents highlighting the activities to address the student diversities	Please Find attached file. Supporting Document: FINAL2 1713592445.pdf (https://assessmentonline.n)										
2.2.3	There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students HEI Input : Whenever need arises due to student diversity Attached Documents : 1.Reports with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.2.3_1697179800_10332.pdf) 2.Relevant documents highlighting the activities to address the differential student needs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.2.3_1697282849_10332.pdf)	1) Kindly provide Reports with seal and signature of principal. 2) Kindly provide Photographs with caption and date	Please Find attached file. Supporting Document: FINAL2 1713593261.pdf (https://assessmentonline.n)										

2.2.4	Student-Mentor ratio for the last completed academic year 2.2.4.1. Number of mentors in the Institution HEI Input : 9 Recommended Input : 8 Remark : Input edited as per the supporting documents Attached Documents : 1.Relevant documents of mentor-mentee activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.2.4_1697279961_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.2.4_1696924689_10332.xlsx) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.2.4_1697279836_10332.pdf)	1)Kindly provide Relevant documents of mentor□mentee activities with seal and signature of the principal	Please Find attached file. Supporting Document: FINAL2 1713930462.pdf (https://assessmentonline.n)										
2.3.2	Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years 2.3.2.1. Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT.. HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.3.2_1696924697_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	1) Kindly provide if any supporting documents relted this metrics	teachers used to conduct online classes and evaluation during covid and still using the same when required. Supporting Document: FINAL2 1714206413.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19									
00	00	00	00	00									
2.3.3	Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice.. 2.3.3.1. Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year HEI Input : 00 Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.3.3_1696924717_10332.xlsx)	1) Kindly provide if any supporting documents relted this metrics	almost all students are encouregd to use ICT in classroom and mobile learning is promoted also some online sessions are conducted for all students. Supporting Document: FINAL2 1714207646.pdf (https://assessmentonline.n)										
2.3.4	ICT support is used by students in various learning situations such as 1. Understanding theory courses 2. Practice teaching 3. Internship 4. Out of class room activities 5. Biomechanical and Kinesiological activities 6. Field sports HEI Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.3.4_1695709561_10332.pdf) 2.Geo-tagged photographs wherever applicable (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.3.4_1695709907_10332.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.3.4_1696924889_10332.xlsx)	1) Kindly provide Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations 2) Kindly provide Geo-tagged photographs wherever applicable	Please Find attached file. Supporting Document: FINAL2 1713930607.pdf (https://assessmentonline.n)										

2.3.6	Institution provides exposure to students about recent developments in the field of education through 1. Special lectures by experts 2. 'Book reading' & discussion on it 3. Discussion on recent policies & regulations 4. Teacher presented seminars for benefit of teachers & students 5. Use of media for various aspects of education 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global HEI Input : A. Any 5 or more of the above Recommended Input : B. Any 4 of the above Remark : HEI has provided all reports in regional language, Input edited as per the supporting documents Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.3.6_1696921796_10332.xlsx)	1) Kindly provide Reports of activities conducted related to recent developments in education with video graphic support, wherever applicable	Please Find attached file. Supporting Document: FINAL2 1713844101.pdf (https://assessmentonline.n)
2.4.1	Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include 1. Organizing Learning (lesson plan) 2. Developing Teaching Competencies 3. Assessment of Learning 4. Technology Use and Integration 5. Organizing Field Visits 6. Conducting Outreach/ Out of Classroom Activities 7. Community Engagement 8. Facilitating Inclusive Education 9. Preparing Individualized Educational Plan(IEP) HEI Input : B. Any 6 or 7 of the above Recommended Input : C. Any 4 or 5 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Reports of activities with video graphic support wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.1_1697179825_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.1_1696921805_10332.xlsx)	1) Kindly provide Reports of activities with video graphic support wherever possible 2) Kindly provide Documentary evidence in support of the selected response/s	Please Find attached file. Supporting Document: FINAL2 1713844426.pdf (https://assessmentonline.n)

2.4.2	Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying varied student abilities 5. Dealing with student diversity in classrooms 6. Visualising differential learning activities according to student needs 7. Addressing inclusiveness 8. Assessing student learning 9. Mobilizing relevant and varied learning resources 10. Evolving ICT based learning situations 11. Exposure to Braille /Indian languages /Community engagement HEI Input : C. Any 4 or 5 of the above Recommended Input : C. Any 4 or 5 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.2_1696921813_10332.xlsx)	1) Kindly provide Attendance sheets of the workshops/activities with seal and signature of the Principal. 2) Kindly provide Reports and photographs / videos of the activities	Please Find attached file. Supporting Document: FINAL2 1713848496.pdf (https://assessmentonline.n)
2.4.3	Competency of effective communication is developed in students through several activities such as 1. Workshop sessions for effective communication 2. Simulated sessions for practicing communication in different situations 3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' 4. Classroom teaching learning situations along with teacher and peer feedback HEI Input : B. Any 3 of the above Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.3_1696921829_10332.xlsx)	1) Kindly provide Details of the activities carried out during last completed academic year in respect of each response indicated	Please Find attached file. Supporting Document: FINAL2 1713848715.pdf (https://assessmentonline.n)
2.4.4	Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses 1. Teacher made written tests essentially based on subject content 2. Observation modes for individual and group activities 3. Performance tests 4. Oral assessment 5. Rating Scales HEI Input : B. Any 3 or 4 of the above Attached Documents : 1.Samples prepared by students for each indicated assessment tool (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.4_1696480451_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.4_1696921835_10332.xlsx)	1) Kindly provide Samples prepared by students for each indicated assessment tool	Please Find attached file. Supporting Document: FINAL2 1713930967.pdf (https://assessmentonline.n)

2.4.5	Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of 1. Preparation of lesson plans 2. Developing assessment tools for both online and offline learning 3. Effective use of social media/learning apps/adaptive devices for learning 4. Identifying and selecting/ developing online learning resources 5. Evolving learning sequences (learning activities) for online as well as face to face situations HEI Input : D. Any 2 of the above Recommended Input : D. Any 2 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.5_1696921841_10332.xlsx)	1) Kindly provide Documentary evidence in support of each response selected. 2) Kindly provide Sample evidence showing the tasks carried out for each of the selected response	Please Find attached file. Supporting Document: FINAL2 1713945849.pdf (https://assessmentonline.n)
2.4.6	Students develop competence to organize academic, cultural, sports and community related events through 1. Planning and scheduling academic, cultural and sports events in school 2. Planning and execution of community related events 3. Building teams and helping them to participate 4. Involvement in preparatory arrangements 5. Executing/ conducting the event HEI Input : A. All of the above Recommended Input : C. Any 3 of the above Remark : Input edited as per the supporting documents, HEI has provided the reports in regional language, Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.6_1696921848_10332.xlsx)	1) Kindly provide Report of the events organized 2) kindly provide Photographs with caption and date wherever possible	Please Find attached file. Supporting Document: FINAL2 1713931337.pdf (https://assessmentonline.n)
2.4.7	A variety of assignments given and assessed for theory courses through 1. Library work 2. Field exploration 3. Hands-on activity 4. Preparation of term paper 5. Identifying and using the different sources for study HEI Input : C. Any 2 of the above Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.7_1696921856_10332.xlsx)	1) kindly provide Samples of assessed assignments for theory courses of different programmes	Please Find attached file. Supporting Document: FINAL2 1714367959.pdf (https://assessmentonline.n)
2.4.9	Average number of students attached to each school for internship during the last completed academic year 2.4.9.1. Number of schools selected for internship during the last completed academic year HEI Input : 6 Attached Documents : 1.Plan of teacher engagement in school internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.9_1695797987_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.9_1696921865_10332.xlsx)	1) Kindly provide Copy of the schedule of work of internees in each school 2) Kindly provide Plan of teacher engagement in school internship	Please Find attached file. Supporting Document: FINAL2 1713931945.pdf (https://assessmentonline.n)

2.4.10	Nature of internee engagement during internship consists of 1. Classroom teaching 2. Mentoring 3. Time-table preparation 4. Student counseling 5. PTA meetings 6. Assessment of student learning – home assignments & tests 7. Organizing academic and cultural events 8. Maintaining documents 9. Administrative responsibilities- experience/exposure 10. Preparation of progress reports HEI Input : B. Any 6 or 7 of the above Recommended Input : B. Any 6 or 7 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.School-wise internship reports showing student engagement in activities claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.10_1697515183_10332.pdf) 2.Sample copies for each of selected activities claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.10_1697367688_10332.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.10_1696921880_10332.xlsx)	1) Given documents are not open. 2) Kindly provide Sample copies for each of selected activities claimed. 2) Kindly provide School-wise internship reports	Please Find attached file. Supporting Document: FINAL2 1713945804.pdf (https://assessmentonline.n)
2.4.12	Performance of students during internship is assessed by the institution in terms of observations of different persons such as 1. Self 2. Peers (fellow interns) 3. Teachers / School* Teachers 4. Principal / School* Principal 5. B.Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes) HEI Input : B. Any 4 of the above Attached Documents : 1.Two filled in sample observation formats for each of the claimed assessors (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.12_1695801893_10332.pdf) 2.Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.12_1695801883_10332.pdf)	1) Kindly provide Two filled in sample observation formats for each of the claimed assessors	Please Find attached file. Supporting Document: FINAL2 1713932428.pdf (https://assessmentonline.n)
2.4.13	Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include 1. Effectiveness in class room teaching 2. Competency acquired in evaluation process in schools 3. Involvement in various activities of schools 4. Regularity, initiative and commitment 5. Extent of job readiness HEI Input : A. All of the above Recommended Input : C. Any 3 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Five filled in formats for each of the aspects claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.13_1695802820_10332.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.4.13_1697515473_10332.pdf)	1) Kindly provide Five filled in formats for each of the aspects claimed	Please Find attached file. Supporting Document: FINAL2 1713932503.pdf (https://assessmentonline.n)

2.5.1	Percentage of fulltime teachers against sanctioned posts during the last five years Attached Documents : 1.Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.5.1_1697366061_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.5.1_1696921901_10332.xlsx)	1) Kindly provide Sanction letters indicating number of posts (including Management sanctioned posts) with seal and signature of the principal	Please Find attached file. Supporting Document: FINAL2 1713932543.pdf (https://assessmentonline.n
2.5.2	Percentage of fulltime teachers with Ph. D. degree during the last five years 2.5.2.1. Number of full time teachers in the institution with Ph.D. degree during last five years HEI Input : 2 Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.5.2_1697278605_10332.xlsx) 2.Certificates of Doctoral Degree (Ph.D) of the faculty (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.5.2_1697278665_10332.pdf)	1) Kindly provide Certificates of Doctoral Degree (Ph.D) of the faculty	Please Find attached file. Supporting Document: FINAL2 1713932603.pdf (https://assessmentonline.n
2.5.3	Average teaching experience of full time teachers for the last completed academic year. 2.5.3.1. Total number of years of teaching experience of full-time teachers for the last completed academic year HEI Input : 188 Attached Documents : 1.Copy of the appointment letters of the fulltime teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.5.3_1697188363_10332.pdf)	1) Kindly provide Experience certificate	Please Find attached file. Supporting Document: FINAL2 1713932698.pdf (https://assessmentonline.n
2.6.2	Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation 1. Display of internal assessment marks before the term end examination 2. Timely feedback on individual/group performance 3. Provision of improvement opportunities 4. Access to tutorial/remedial support 5. Provision of answering bilingually HEI Input : B. Any 3 of the above Attached Documents : 1.Details of provisions for improvement and bi-lingual answering (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.6.2_1697523465_10332.pdf) 2.Copy of university regulation on internal evaluation for teacher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.6.2_1697280110_10332.pdf)	1) Kindly provide Annual Institutional Plan of action for internal evaluation. 2)Kindly provide Details of provisions for improvement and bi- lingual answering	Please Find attached file. Supporting Document: FINAL2 1714449034.pdf (https://assessmentonline.n

2.7.2	Average pass percentage of students during the last five years 2.7.2.1. Total number of students who passed the university examination during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>108</td><td>103</td><td>112</td><td>112</td><td>108</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>102</td><td>103</td><td>111</td><td>113</td><td>103</td></tr></table> Remark : Input edited as per the supporting documents Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.7.2_1695879931_10332.xlsx) 2.Certified report from the Head of the Institution indicating pass percentage of students programme-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.7.2_1697282093_10332.pdf)	2022-23	2021-22	2020-21	2019-20	2018-19	108	103	112	112	108	2022-23	2021-22	2020-21	2019-20	2018-19	102	103	111	113	103	1) Kindly provide Result sheet for each year received from the affiliating University, 2) Kindly provide Certified report from the Head of the Institution indicating pass percentage of students programme-wise	Please Find attached file. Supporting Document: FINAL2 1714117050.jpeg (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.7.2_1697282093_10332.pdf)
2022-23	2021-22	2020-21	2019-20	2018-19																			
108	103	112	112	108																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
102	103	111	113	103																			
2.7.4	Performance of outgoing students in internal assessment 2.7.4.1. Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year HEI Input : 99 Attached Documents : 1.Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.7.4_1697184978_10332.pdf) 2.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.7.4_1695880856_10332.xlsx)	1) Kindly provide Record of student – wise/programme-wise Internal Assessment of students for the last completed academic year	Please Find attached file. Supporting Document: FINAL2 1713932992.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/2.7.4_1697184978_10332.pdf)																				
3.1.1	Average number of research projects funded by government and/ or non-government agencies during the last five years 3.1.1.1. Number of research projects funded by government and non- government agencies during the last five years.. HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.1.1_1696921430_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	1) Kindly provide if any supporting documents related this metrics	No funded research project is undertaken by any faculty during last five years.										
2022-23	2021-22	2020-21	2019-20	2018-19																			
0	0	0	0	0																			
3.1.2	Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs) 3.1.2.1. Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs) HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents :	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	1) Kindly provide if any supporting documents related this metrics	No grant recieved.										
2022-23	2021-22	2020-21	2019-20	2018-19																			
0	0	0	0	0																			

3.1.3	In-house support is provided by the institution to teachers for research purposes during the last five years in the form of: 1.Seed money for doctoral studies / research projects 2. Granting study leave for research field work 3. Undertaking appraisals of institutional functioning and documentation 4. Facilitating research by providing organizational supports 5. Organizing research circle / internal seminar / interactive session on research HEI Input : E. None of the above Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.1.3_1696922404_10332.xlsx)	1) Kindly provide if any supporting documents related this metrics	documents related to Facilitating research by providing organizational supports attached. Supporting Document: FINAL2 1714451726.pdf (https://assessmentonline.n)										
3.1.4	Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include 1. Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations 2. Encouragement to novel ideas 3. Official approval and support for innovative try-outs 4. Material and procedural supports HEI Input : E. None of the above Attached Documents :	1) Kindly provide if any supporting documents related this metrics	Please find attached IIC Activity Supporting Document: FINAL2 1714452161.pdf (https://assessmentonline.n)										
3.2.1	Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years 3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years HEI Input : <table border="1" data-bbox="204 1073 927 1178"> <thead> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.2.1_1696922420_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	1) Kindly provide E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference/proceeding per teacher year wise	paper attached published by faculty of this college. Supporting Document: FINAL2 1714451873.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									
3.2.2	Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years 3.2.2.1. Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years HEI Input : <table border="1" data-bbox="204 1472 927 1577"> <thead> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.2.2_1696922431_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	1) Kindly provide E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference/proceeding per teacher year wise	No books published by faculty
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									

3.3.1	Average number of outreach activities organized by the institution during the last five years.. 3.3.1.1. Total number of outreach activities organized by the institution during the last five years. HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>6</td><td>3</td><td>0</td><td>2</td><td>1</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>1</td><td>0</td><td>1</td><td>0</td></tr></table> Remark : Input edited as per the supporting documents Attached Documents : 1.Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.3.1_1697181427_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.3.1_1696921578_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	6	3	0	2	1	2022-23	2021-22	2020-21	2019-20	2018-19	2	1	0	1	0	1) Kindly provide Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	Please Find attached file. Supporting Document: FINAL2 1713933064.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19																			
6	3	0	2	1																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
2	1	0	1	0																			
3.3.2	Percentage of students participating in outreach activities organized by the institution during the last five years 3.3.2.1. Number of students participating in outreach activities organized by the institution during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>125</td><td>110</td><td>55</td><td>84</td><td>135</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>65</td><td>57</td><td>00</td><td>55</td><td>00</td></tr></table> Remark : Input edited as per the supporting documents Attached Documents : 1.Report of each outreach activity with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.3.2_1697194020_10332.pdf) 2.Event-wise newspaper clippings / videos / photographs with captions and dates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.3.2_1697194053_10332.pdf)	2022-23	2021-22	2020-21	2019-20	2018-19	125	110	55	84	135	2022-23	2021-22	2020-21	2019-20	2018-19	65	57	00	55	00	1) Kindly provide Event-wise newspaper clippings / videos / photographs with captions and dates. 2) Kindly provide Report of each outreach activity with seal and signature of the Principal	Please Find attached file. Supporting Document: FINAL2 1713933219.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19																			
125	110	55	84	135																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
65	57	00	55	00																			
3.3.3	Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years 3.3.3.1. Number of students participated in activities as part of national priority programmes during last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>76</td><td>70</td><td>0</td><td>80</td><td>70</td></tr></table> Attached Documents : 1.Documentary evidence in support of the claim along with photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.3.3_1697187373_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.3.3_1696921593_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	76	70	0	80	70	1) Kindly provide Documentary evidence in support of the claim along with photographs with caption and date	Please Find attached file. Supporting Document: FINAL2 1713933565.pdf (https://assessmentonline.n)										
2022-23	2021-22	2020-21	2019-20	2018-19																			
76	70	0	80	70																			

3.3.5	Number of awards and honours received for outreach activities from government/ recognized agency during the last five years 3.3.4.1. Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years. HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>7</td><td>4</td><td>0</td><td>6</td><td>6</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table> Remark : As per the supporting documents input is edited. Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.3.5_1696921603_10332.xlsx) 2.Appropriate certificates from the awarding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.3.5_1697182887_10332.pdf)	2022-23	2021-22	2020-21	2019-20	2018-19	7	4	0	6	6	2022-23	2021-22	2020-21	2019-20	2018-19	1	1	1	1	1	1) Kindly provideAppropriate certificates from the awarding agency	Please Find attached file. Supporting Document: FINAL2 1713933718.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19																			
7	4	0	6	6																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
1	1	1	1	1																			
3.4.1	Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years 3.4.1.1. Number of linkages for faculty exchange, student exchange, research etc. during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>6</td><td>6</td><td>6</td><td>24</td><td>7</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>02</td><td>02</td><td>03</td><td>01</td><td>02</td></tr></table> Remark : HEI has given documents is not relevent to this metrics, So Input is edited Attached Documents : 1.List of teachers/students benefited by linkage exchange and research (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.4.1_1697094614_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.4.1_1696921613_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	6	6	6	24	7	2022-23	2021-22	2020-21	2019-20	2018-19	02	02	03	01	02	1) Kindly provide Report of each linkage along with video/photographs. 2) Kindly provideList of teachers/students benefited by linkage – exchange and research	Please Find attached file. Supporting Document: FINAL2 1713934915.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19																			
6	6	6	24	7																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
02	02	03	01	02																			
3.4.2	Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years 3.4.2.1. Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years HEI Input : 3 Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.4.2_1696922496_10332.xlsx) 2.Copies of the MoUs with institution / industry/ corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.4.2_1697452209_10332.pdf)	1) Kindly provide Copies of the MoU's with institution/ industry/ corporate house	http://gcedufaridkot.com/ (http://gcedufaridkot.com)																				

3.4.3	Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes 1. Local community base activities 2. Practice teaching /internship in schools 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education 4. Discern ways to strengthen school based practice through joint discussions and planning 5. Join hands with schools in identifying areas for innovative practice 6. Rehabilitation Clinics 7. Linkages with general colleges HEI Input : C. Any 3 or 4 of the above Attached Documents : 1.Report of each activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.4.3_1697096334_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.4.3_1697096095_10332.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/3.4.3_1697183161_10332.pdf)	1) Kindly provide Report of each activities with seal and signature of the Principal	Please Find attached file. Supporting Document: FINAL2 1713935790.pdf (https://assessmentonline.n)																														
4.1.2	Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year. 4.1.2.1. Number of classrooms and seminar hall(s) with ICT facilities HEI Input : 7 4.1.2.2. Number of Classrooms and seminar hall(s) in the institution HEI Input : 8 Attached Documents : 1.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.1.2_1697189160_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.1.2_1696921226_10332.xlsx)	1) Kindly provide Geo-tagged photographs	GEO TAGGED PHOTOGRAPHS OF CLASSROOM FACILITY Direct link is as given below: http://gcedufaridkot.com/ GEO TAGGED PHOTOGRAPHS OF INFRASTRUCTURE Direct link is as given below: http://gcedufaridkot.com/ Supporting Document: FINAL2 1714204061.pdf (https://assessmentonline.n)																														
4.1.3	Percentage of expenditure excluding salary for infrastructure augmentation during the last five years 4.1.3.1. Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs) HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>6025023</td><td>180588</td><td>27250</td><td>19520</td><td>6048548</td></tr></table> DVV suggested Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>60.25</td><td>1.80</td><td>2.72</td><td>1.95</td><td>60.48</td></tr></table> HEI clarification Input : No answer change Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>60.25</td><td>1.80</td><td>2.72</td><td>1.95</td><td>60.48</td></tr></table> Attached Documents : 1.Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.1.3_1697180125_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.1.3_1697169730_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	6025023	180588	27250	19520	6048548	2022-23	2021-22	2020-21	2019-20	2018-19	60.25	1.80	2.72	1.95	60.48	2022-23	2021-22	2020-21	2019-20	2018-19	60.25	1.80	2.72	1.95	60.48	1) Input value converted into lakh 2) Kindly provide Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	Please Find attached file. Supporting Document: FINAL2 1713936020.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19																													
6025023	180588	27250	19520	6048548																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
60.25	1.80	2.72	1.95	60.48																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
60.25	1.80	2.72	1.95	60.48																													

4.2.3	Institution has subscription for e-resources and has membership/ registration for the following 1. e-journals 2. e-Shodh Sindhu 3. Shodhganga 4. e-books 5. Databases HEI Input : D. Any 1 of the above Attached Documents : 1.Receipts of subscription /membership to e-resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.2.3_1697259290_10332.pdf) 2.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.2.3_1696921249_10332.xlsx)	1) Kindly provide E-copy of the letter of subscription /membership in the name of institution	Please Find attached file. Supporting Document: FINAL2 1713936566.pdf (https://assessmentonline.n)																																								
4.2.4	Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs) 4.2.3.1. Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs) HEI Input : <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>100804</td> <td>0</td> <td>0</td> <td>0</td> <td>131343</td> </tr> </tbody> </table> DVV suggested Input : <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10.08</td> <td>0</td> <td>0</td> <td>0</td> <td>1.31</td> </tr> </tbody> </table> HEI clarification Input : <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>1.3</td> </tr> </tbody> </table> Recommended Input : <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>1.3</td> </tr> </tbody> </table> Attached Documents : 1.Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.2.4_1697089087_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.2.4_1696921261_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	100804	0	0	0	131343	2022-23	2021-22	2020-21	2019-20	2018-19	10.08	0	0	0	1.31	2022-23	2021-22	2020-21	2019-20	2018-19	1	0	0	0	1.3	2022-23	2021-22	2020-21	2019-20	2018-19	1	0	0	0	1.3	1) Input value converted into lakh 2) Kindly provide Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered	Please Find attached file. Supporting Document: FINAL2 1713937028.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19																																							
100804	0	0	0	131343																																							
2022-23	2021-22	2020-21	2019-20	2018-19																																							
10.08	0	0	0	1.31																																							
2022-23	2021-22	2020-21	2019-20	2018-19																																							
1	0	0	0	1.3																																							
2022-23	2021-22	2020-21	2019-20	2018-19																																							
1	0	0	0	1.3																																							

4.2.5	Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year 4.2.5.1. Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year HEI Input : 380 4.2.5.2. Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year HEI Input : 290 4.2.5.3. Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year HEI Input : 203 4.2.5.4. Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year. HEI Input : 205 4.2.5.5. Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year. HEI Input : 258 Attached Documents : 1.Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.2.5_1697089769_10332.pdf)	1) Kindly provide Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for ten days each for five months during the last completed academic year with seal and	Please Find attached file. Supporting Document: FINAL2 1713937149.pdf (https://assessmentonline.n)
4.2.6	Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways 1. Relevant educational documents are obtained on a regular basis 2. Documents are made available from other libraries on loan 3. Documents are obtained as and when teachers recommend 4. Documents are obtained as gifts to College HEI Input : C. Any 2 of the above Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.2.6_1696921271_10332.xlsx)	1) Kindly provide the relevent documents related this metrics	Books on National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education are purchased regularly in the library. Supporting Document: FINAL2 1714448891.pdf (https://assessmentonline.n)
4.3.2	Student – Computer ratio for last completed academic year Attached Documents : 1.Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.3.2_1697260694_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.3.2_1696921284_10332.xlsx)	1) Kindly provide Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	Please Find attached file. Supporting Document: FINAL2 1713937703.pdf (https://assessmentonline.n)

4.3.3	Internet bandwidth available in the institution 4.3.3.1. Available bandwidth of internet connection in the institution, in MBPS HEI Input : 300 Recommended Input : 100 Remark : Input edited as per the supporting documents Attached Documents : 1.Receipt for connection indicating bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.3.3_1697091201_10332.pdf) 2.Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.3.3_1697091113_10332.pdf)	1) Kindly provide Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth	Please Find attached file. Supporting Document: FINAL2 1713937855.pdf (https://assessmentonline.n																														
4.3.4	Facilities for e-content development are available in the institution such as 1. Studio / Live studio 2. Content distribution system 3. Lecture Capturing System (LCS) 4. Teleprompter 5. Editing and graphic unit HEI Input : E. None of the above Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.3.4_1696921296_10332.xlsx)	1) Kindly provide List the equipment purchased for claimed facilities along with the relevant bills	e content development facility improved by addition of new equipments. Supporting Document: FINAL2 1714460533.pdf (https://assessmentonline.n																														
4.4.1	Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs) 4.4.1.1. Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs) HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1207665</td><td>774004</td><td>299276</td><td>2533013</td><td>2735215</td></tr></table> DVV suggested Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1.20</td><td>7.74</td><td>2.99</td><td>2.53</td><td>2.73</td></tr></table> HEI clarification Input : No answer change Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1.20</td><td>7.74</td><td>2.99</td><td>2.53</td><td>2.73</td></tr></table> Attached Documents : 1.Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.4.1_1697091359_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/4.4.1_1697169693_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	1207665	774004	299276	2533013	2735215	2022-23	2021-22	2020-21	2019-20	2018-19	1.20	7.74	2.99	2.53	2.73	2022-23	2021-22	2020-21	2019-20	2018-19	1.20	7.74	2.99	2.53	2.73	1) Input value converted into lakh. 2) Kindly provide Income-Expenditure statement highlighting relevant items with seal and signature of the Principal and Chartered Accountant	Please Find attached file. Supporting Document: FINAL2 1713938116.pdf (https://assessmentonline.n
2022-23	2021-22	2020-21	2019-20	2018-19																													
1207665	774004	299276	2533013	2735215																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
1.20	7.74	2.99	2.53	2.73																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
1.20	7.74	2.99	2.53	2.73																													

5.1.1	A range of capability building and skill enhancement initiatives are undertaken by the institution such as: 1. Career and Personal Counseling 2. Skill enhancement in academic, technical and organizational aspects 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two 5. E-content development 6. Online assessment of learning HEI Input : D. Any 1 of the above Attached Documents : 1.Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.1.1_1697019139_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.1.1_1696920945_10332.xlsx)	1) Kindly provide Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal. 2) Kindly provide Sample feedback sheets from the students participating in each of	Please Find attached file. Supporting Document: FINAL2 1713938308.pdf (https://assessmentonline.n)
5.1.2	Available student support facilities in the institution are: 1. Vehicle Parking 2. Common rooms separately for boys and girls 3. Recreational facility 4. First aid and medical aid 5. Transport 6. Book bank 7. Safe drinking water 8. Hostel 9. Canteen 10. Toilets for girls HEI Input : B. Any 7 of the above Recommended Input : C. Any 6 of the above Remark : Input edited as per the supporting documents Attached Documents :	1) Kindly provide Geo-tagged photographs	Please Find attached file. Supporting Document: FINAL2 1713939073.pdf (https://assessmentonline.n)
5.1.3	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as 1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies 2. Details of members of grievance redressal committees are available on the institutional website 3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students 4. Provision for students to submit grievances online/offline 5. Grievance redressal committee meets on a regular basis 6. Students' grievances are addressed within 7 days of receiving the complaint HEI Input : C. Any 3 or 4 of the above Recommended Input : C. Any 3 or 4 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Samples of grievance submitted offline (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.1.3_1697020072_10332.pdf) 2.Data as per Data Template for the applicable options (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.1.3_1696920956_10332.xlsx) 3.Composition of the student grievance redressal committee including sexual harassment and ragging (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.1.3_1695961752_10332.pdf)	1) Kindly provide Composition of the student grievance redressal committee including sexual harassment and ragging 2) Kindly provide Samples of grievance submitted offline	Please Find attached file. Supporting Document: FINAL2 1713939806.pdf (https://assessmentonline.n)

5.1.4	Institution provides additional support to needy students in several ways such as: 1. Monetary help from external sources such as banks 2. Outside accommodation on reasonable rent on shared or individual basis 3. Dean student welfare is appointed and takes care of student welfare 4. Placement Officer is appointed and takes care of the Placement Cell 5. Concession in tuition fees/hostel fees 6. Group insurance (Health/Accident) HEI Input : D. Any 1 of the above Attached Documents : 1.Report of the Placement Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.1.4_1697020680_10332.pdf) 2.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.1.4_1696920970_10332.xlsx)	1) Kindly provide Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter 2) Kindly provide Report of the Placement Cell	Please Find attached file. Supporting Document: FINAL2 1714450963.pdf (https://assessmentonline.n)										
5.2.1	Percentage of placement of students as teachers/teacher educators 5.2.1.1. Number of students of the institution placed as teachers/teacher educators during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>16</td><td>26</td><td>17</td><td>15</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.2.1_1697190989_10332.xlsx) 2.Appointment letters of 10% graduates for each year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.2.1_1697087071_10332.pdf)	2022-23	2021-22	2020-21	2019-20	2018-19	0	16	26	17	15	1) Kindly provide Annual reports of Placement Cell for five years. 2) Kindly provide Appointment letters of 10% graduates for each year	Please Find attached file. Supporting Document: FINAL2 1714366114.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19									
0	16	26	17	15									
5.2.2	Percentage of student progression to higher education during the last completed academic year 5.2.2.1. Number of outgoing students progressing from Bachelor to PG. HEI Input : 18 5.2.2.2. Number of outgoing students progressing from PG to M.Phil. HEI Input : 0 5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D. HEI Input : 0 Attached Documents : 1.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.2.2_1697087337_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.2.2_1696921135_10332.xlsx)	1) Kindly provideDetails of graduating students and their progression to higher education with seal and signature of the principal 2) Kindly provideDocumentary evidence in support of the claim	Please Find attached file. Supporting Document: FINAL2 1714113056.pdf (https://assessmentonline.n)										
5.2.3	Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET) 5.2.3.1. Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>09</td><td>17</td><td>17</td><td>23</td><td>26</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.2.3_1696921146_10332.xlsx) 2.Copy of certificates for qualifying in the state/national examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.2.3_1697087389_10332.pdf)	2022-23	2021-22	2020-21	2019-20	2018-19	09	17	17	23	26	1) Kindly provide Copy of certificates for qualifying in the state/national examination	Please Find attached file. Supporting Document: FINAL2 1714113072.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19									
09	17	17	23	26									

5.3.2	Average number of sports and cultural events organized at the institution during the last five years 5.3.2.1. Number of sports and cultural events organized at the institution during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>20</td><td>9</td><td>7</td><td>5</td><td>8</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>1</td><td>1</td><td>0</td><td>1</td></tr></table> Remark : Input edited as per the supporting documents Attached Documents : 1.Reports of the events along with the photographs with captions and dates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.3.2_1697084090_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.3.2_1696921181_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	20	9	7	5	8	2022-23	2021-22	2020-21	2019-20	2018-19	4	1	1	0	1	1) Kindly provide Reports of the events along with the photographs with captions and dates 2) Kindly provide Copy of circular / brochure indicating such kind of events	Please Find attached file. Supporting Document: FINAL2 1714197677.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19																			
20	9	7	5	8																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
4	1	1	0	1																			
5.4.2	Alumni has an active role in the regular institutional functioning such as 1. Motivating the freshly enrolled students 2. Involvement in the in-house curriculum development 3. Organization of various activities other than class room activities 4. Support to curriculum delivery 5. Student mentoring 6. Financial contribution 7. Placement advice and support HEI Input : C. Any 2 or 3 of the above Recommended Input : C. Any 2 or 3 of the above Remark : Input edited as per the supporting documnets Attached Documents : 1.Report of alumni participation in institutional functioning for last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.4.2_1697086065_10332.pdf) 2.Income Expenditure statement highlighting the alumni contribution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.4.2_1697085167_10332.pdf)	1) Kindly provide Report of alumni participation in institutional functioning for last completed academic year 2) Kindly provide Documentary evidence for the selected claim	Please Find attached file. Supporting Document: FINAL2 1713942943.pdf (https://assessmentonline.n)																				
5.4.3	Number of meetings of Alumni Association held during the last five years 5.4.3.1. Number of meetings of Alumni Association held during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/5.4.3_1696921197_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	0	0	0	1) Kindly provideAgenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	Please Find attached file. Supporting Document: FINAL2 1713943034.pdf (https://assessmentonline.n)										
2022-23	2021-22	2020-21	2019-20	2018-19																			
2	0	0	0	0																			

6.2.3	Implementation of e-governance are in the following areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination System 6. Biometric / digital attendance for staff 7. Biometric / digital attendance for students HEI Input : C. Any 3 or 4 of the above Recommended Input : C. Any 3 or 4 of the above Remark : Input edited as per the supporting documnets Attached Documents : 1.Screen shots of user interfaces of each module (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.2.3_1697007425_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.2.3_1696920584_10332.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.2.3_1697007267_10332.pdf)	1) Kindly provide Screen shots of user interfaces of each module 2) Kindly provide Annual e-governance report	Please Find attached file. Supporting Document: FINAL2 1713943554.pdf (https://assessmentonline.n)										
6.3.2	Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years 6.3.2.1. Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.3.2_1696920793_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	1) Kindly provide Institutional Policy document on providing financial support to teachers. 2) Kindly provide E-copy of letter/s indicatingfinancial assistance to teachers	No financial aid provided
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									
6.3.3	Number of professional development / administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years. 6.3.3.1. Total number of professional development / administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.3.3_1696920818_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	1) Kindly provide Brochures / Reports along with Photographs with date and caption. 2) Kindly provideList of participants of each programme	Session on ethics in teaching profession conducted. speaker was Prof Brahm Jagdish (reted.). all teachers and students participated. Please refer to the link for clips of the programme: https://www.youtube.com/v=adb_91liTDI
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									

6.3.4	Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes 6.3.4.1. Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.3.4_1696920844_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	1) Kindly provide Copy of the Course completion certificates	NEP PDP organized by Ignou was attended. certificate attached. Supporting Document: FINAL2 1714461528.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									
6.4.2	Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs) 6.4.2.1. Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs) HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.4.2_1696920870_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	1) Kindly provide Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal 2) Kindly provide Copy of letter from the NGO / Individual / Philanthropists stating	no funding recieved
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									
6.5.3	Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years. 6.5.3.1. Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years. HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr></table> Attached Documents : 1.List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.5.3_1697015086_10332.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.5.3_1696920900_10332.xlsx) 3.Link for additional information (http://gcedufaridkot.com/NAAC_IQAC.aspx)	2022-23	2021-22	2020-21	2019-20	2018-19	2	2	2	2	2	1) Kindly provide List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	Please Find attached file. Supporting Document: FINAL2 1714116658.jpeg (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19									
2	2	2	2	2									
6.5.4	Institution engages in several quality initiatives such as 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements 2. Timely submission of AQARs (only after 1st cycle) 3. Academic Administrative Audit (AAA) and initiation of follow up action 4. Collaborative quality initiatives with other institution(s) 5. Participation in NIRF HEI Input : B. Any 3 of the above Attached Documents : 1.Feedback analysis report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.5.4_1697015317_10332.pdf) 2.e-Copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.5.4_1697015392_10332.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/6.5.4_1696920909_10332.xlsx) 4.Link to the minutes of the meeting of IQAC (http://gcedufaridkot.com/) 5.Link to Annual Quality Assurance Reports (AQAR) of IQAC (http://gcedufaridkot.com/)	1) Kindly provide Link to the minutes of the meeting of IQAC	http://gcedufaridkot.com/ https://www.youtube.com/v=zQYus23IHQc&t=217s minutes of meetings are given on the link above.										

7.1.3	Institution waste management practices include 1. Segregation of waste 2. E-waste management 3. Vermi-compost 4. Bio gas plants 5. Sewage Treatment Plant HEI Input : C. Any 2 of the above Recommended Input : C. Any 2 of the above Remark : Input edited as per the supporting documnets Attached Documents : 1.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/7.1.3_1697271611_10332.pdf)	1) Kindly provide Income Expenditure statement highlighting the specific components	segregation of waste is done by using diferent color coded dusbins. garden waste is collected in the compost pit, manure produced is used in the college lawns. no extra expenditure is required for its maintainance.
7.1.4	Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage HEI Input : D. Any 1 of the above Attached Documents : 1.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/7.1.4_1697269024_10332.pdf) 2.Geotagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/7.1.4_1697271658_10332.pdf)	1) Kindly provide Documentary evidence in support of the claim	Please Find attached file. Supporting Document: FINAL2 1713944943.pdf (https://assessmentonline.n)
7.1.6	Institution is committed to encourage green practices that include: 1. Encouraging use of bicycles / E-vehicles 2. Create pedestrian friendly roads in the campus 3. Develop plastic-free campus 4. Move towards paperless office 5. Green landscaping with trees and plants HEI Input : C. Any 3 of the above Recommended Input : D. Any 1 or 2 of the above Remark : Input edited as per the supporting documnets Attached Documents : 1.Snap shots and documents related to exclusive software packages used for paperless office (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/7.1.6_1696999612_10332.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/7.1.6_1697281884_10332.pdf)	1) Kindly provide Circulars and relevant policy papers for the claims made. 2) Kindly provide Snap shots and documents related to exclusive software packages used for paperless office	Please Find attached file. Supporting Document: FINAL2 1713945078.pdf (https://assessmentonline.n)

7.1.7	Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs) 7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs) HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>13132</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/7.1.7_1696999758_10332.xlsx)	2022-23	2021-22	2020-21	2019-20	2018-19	13132	0	0	0	0	1) Kindly provide Income Expenditure statement on green initiatives, energy and waste management	Please Find attached file. Supporting Document: FINAL2 1713945257.pdf (https://assessmentonline.n)
2022-23	2021-22	2020-21	2019-20	2018-19									
13132	0	0	0	0									
7.1.9	Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways 1. Code of Conduct is displayed on the institution's website 2. Students and teachers are oriented about the Code of Conduct 3. There is a committee to monitor adherence to the Code of Conduct 4. Professional ethics programmes for students, teachers, administrators and other staff are organized periodically HEI Input : A. All of the above Recommended Input : B. Any 3 of the above Remark : Input edited as per the supporting documnets Attached Documents : 1.Web-Link to the Code of Conduct displayed on the institution's website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/7.1.9_1697001107_10332.docx) 2.Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/7.1.9_1697002354_10332.pdf) 3.Details of the Monitoring Committee, Professional ethics programmes, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/7.1.9_1697001590_10332.pdf) 4.Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111954/7.1.9_1697001363_10332.pdf)	1) Kindly provide Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University. 2) Kindly provide Reports / minutes of the periodic programmes to appraise adherence to	Please Find attached file. there is also a separate rule booklet available for hostel related rules (please refer to the link): http://gcedufaridkot.com/ Students are oriented to the code of conduct during the orientation programme on entry to the college after Supporting Document: FINAL2 1713945453.pdf (https://assessmentonline.n)										